



Course Outline

EDGDS6004 PHYSICAL EDUCATION CURRICULUM 1

Title:	PHYSICAL EDUCATION CURRICULUM 1
Code:	EDGDS6004
Formerly:	TD660
School / Division:	School of Education
Level:	Advanced
Pre-requisites:	[Required level of undergraduate study in discipline as specified by VIT]
Co-requisites:	Nil
Exclusions:	(TD660)
Progress Units:	15
ASCED Code:	070301

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- Understand the professional standards required of teachers in Victoria (VIT)
- Identify effective class management and discipline techniques to ensure a safe and effective Physical Education learning environment
- Identify a range of teaching approaches and their appropriate use in the Physical Education setting
- Identify different needs and abilities of individual students participating in Physical Education
- Identify and analyse curriculum documents used in Victorian schools (VELS) applicable to Physical Education
- Identify and analyse curriculum documents used in Victorian schools (VELS) applicable to Physical Education
- Understand the factors that influence Physical Education curriculum design

Skills:

- Define effective teaching in physical education
- Develop effective class management and discipline techniques to ensure a safe and effective Physical Education learning environment
- Demonstrate a range of effective lesson planning, teaching strategies and teaching approaches to maximise participation and learning in Physical education
- Incorporate a reflective approach to their own teaching
- Recognise, experience and reflect on the effectiveness of different teaching approaches



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- Implement a range of teaching strategies and reflect on the effectiveness and appropriateness of each
- Cater for the different needs and abilities of individual students
- Utilise year 7-10 curriculum documents used in Victorian schools (VELS)
- Analyse various curriculum patterns applicable to Physical Education programs
- Work cooperatively in a team situation to develop an instructional DVD, illustrating a contemporary curriculum approach
- Utilise ICT technology in the planning and delivery of lessons and units

Values:

- Appreciate the different learning styles, needs and abilities of individual students and that a range of approaches is required to meet these needs
- Justify the importance of Physical Education in the whole school curriculum
- Appreciate that a planned curriculum, unit and lesson are essential to ensure maximum participation and learning
- Appreciate the value of reflecting on personal pedagogical beliefs and practices

Content:

To meet these objectives the following content will be included in the course:

Topics may include:

- Role of physical education in secondary schools
- Characteristics of an effective physical education teacher
- The VIT Standards of Professional Practice
- Analysis of individual strengths and weaknesses
- Development of strategies to create an effective and safe learning environment
- Student Teaching Experience (STE) - Planning, teaching and reflecting on a lesson
- Victorian Essential Learning Standards (VELS); in particular the VELs relevant to Physical education
- Physical Education curriculum design
- Contemporary Physical Education teaching approaches
- Teaching and class management strategies to maximise safe participation in Physical education classes
- Building a Physical Education program
- Preparation for Schools Experience
- Meeting the needs of all students

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Team based presentation and curriculum planning project based on a specified teaching approach	Expert-Team Project Team tutorial presentation, DVD, curriculum planning document, practical lesson delivery & reflection	40 - 60%
Participation in lectures, tutorials and prescribed weekly readings	Examination of students' understanding of, and ability to apply course content knowledge	20 - 30%



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Schools Experience	Schools Experience folio	20 - 30%
Participation in a School Experience	Successful and active participation in a school experience	S/U
To ensure adequate preparation for Schools Experience, 90% attendance at tutorials & completion of weekly reflections from participation in STE is expected		

Adopted Reference Style:

APA